



East Washington School Corporation

“All for One – One for All”

Eastern High School 2012-13 School Improvement Plan

- Goal 1:** To Improve Student Math Achievement
Goal 2: To Improve Student Language Arts Achievement
Goal 3: To Increase Collaboration Among Departments and Grade Levels

Goal 1: To Improve Student Math Achievement

Objective: The percentage of students passing all math classes will increase to between 75 and 80%. The percentage of students passing the Algebra I ECA test will meet or exceed the statewide average from the prior year administration.

***Strategy Name: Technology Tools for Math Instruction**

Description: Students will be utilizing the USA Test Prep website, the Khan Academy, and iPad applications to improve math achievement and also to prepare for the fall and spring ECA testing sessions.

Activity: USA Test Prep Activities

Description: Students will be working with USA Test Prep in the math classrooms and at home to assist in their preparations for the Algebra I ECA test.

Begin and End Date: September 2012-May 2013

Funding: \$325.00

Responsible Staff: Math Teachers and Principal

Activity: Khan Academy Resources

Description: Math teachers will be utilizing resources from the Khan academy, a website created to provide a wide-variety of learning experiences. This website provides lessons, videos, and possible assessments that will assist in math learning goals.

Begin and End Date: September 2012-May 2013

Funding: None needed.

Responsible Staff: Math Teachers

Activity: iPad Applications

Description: Math teachers will be utilizing resources found on the iPad in which they have a class set. This will allow students to become familiar with using technology to improve their math skills.

Begin and End Date: September 2012-August 2013

Funding: Based on individual app costs.

Responsible Staff: Math Teachers/Principal/Technology Staff

***Strategy Name: Math Curriculum and Collaboration**

Description: Teachers will align math curriculum utilizing the Common Core Standards. Faculty will work to prepare alignment between teachers through collaborations on strategies, standards, projects, and assessments.

Activity: Write Curriculum Maps

Description: Teachers will write 9 week curriculum maps.

Begin and End Date: September 2012 – May 2013

Funding: Release time as needed.

Responsible Staff: Math Teachers and English 9 Teacher (to assist in curriculum mapping)

Activity: Math Teachers Collaboration

Description: Math teachers will meet once a month to discuss the effectiveness of the USA Test Prep program and consider effective changes that can be made to the administration of this program.

Begin and End Date: Fall 2012; Spring 2013

Funding: None needed.

Responsible Staff: Algebra I Teachers

Goal 2: To Improve Student Language Arts Achievement

Objective: The percentage of students passing all language arts classes will increase to between 75 and 80%. The percentage of students passing the English 10 ECA test will meet or exceed the statewide average from the prior year administration.

***Strategy Name: Student Experience with ECA Prep Materials**

Description: Students will be involved in a variety of activities in an effort to familiarize themselves with the English 10 ECA test and the expectations of the ECA test.

Activity: ECA Sample Reading Exercises

Description: Students will complete reading exercises based on test prep materials.

Begin and End Date: August 2012-April 2013

Funding: None needed.

Responsible Staff: 9th and 10th Grade Language Arts Teachers

Activity: ECA Assessment Questions

Description: Students will complete questions on English 10 classroom assessments in an effort to strengthen the skills used during the test. These questions will have students identify specific English 10 standards and use those standards in short written responses.

Begin and End Date: August 2012-April 2013

Funding: None needed.

Responsible Staff: 9th and 10th Grade Language Arts Teachers

Activity: Standardized Test Books

Description: Students will work periodically on activities found in the test prep materials given by the Indiana Department of Education.

Begin and End Date: August 2012-April 2013

Funding: As needed, if possible.

Responsible Staff: 9th and 10th Grade Language Arts Teachers

Activity: Homeroom Reading and Writing Activities

Description: Students will work on writing skills and reading comprehension skills during their Homeroom period once a week.

Begin and End Date: August 2012-May 2013

Funding: None needed.

Responsible Staff: All Teachers

***Strategy Name: Technology Tools for Language Arts Instruction**

Description: Students will be utilizing programs such as My Big Campus, Career Explorer, Moodle, and Google Docs to improve language arts achievement and also to prepare for the fall and spring ECA testing sessions.

Activity: My Big Campus

Description: Language arts teachers will be utilizing My Big Campus as a tool for language arts instruction and assessment.

Begin and End Date: August 2012-April 2013

Funding: None needed.

Responsible Staff: All Teachers

Activity: Career Explorer

Description: Teachers will be utilizing Career Explorer as an online resource for instruction on career research and the creation of career documents, such as resumes and cover letters.

Begin and End Date: August 2012-April 2013

Funding: None needed.

Responsible Staff: All Teachers

Activity: Moodle and Google Docs

Description: Language arts teachers will be utilizing Moodle and/or Google Docs to improve language arts achievement through the use of technology.

Begin and End Date: August 2012-April 2013

Funding: None needed.

Responsible Staff: Language Arts Teachers

***Strategy Name: Language Arts Curriculum Mapping**

Description: Teachers will align language arts curriculum utilizing the Common Core Standards. Faculty will work to prepare alignment between teachers through collaborations on strategies, standards, projects, and assessments.

Activity: Write Curriculum Maps

Description: Teachers will write 9 week curriculum maps.

Begin and End Date: September 2012 – May 2013

Funding: Release time as needed.

Responsible Staff: Language Arts Teachers

Goal 3: To Increase Collaboration Among Departments and Grade Levels

Objective: Teachers will meet periodically through the school year to discuss curriculum, standards, scaffolding techniques, and various types of projects/assessments.

***Strategy Name: Faculty and Staff Meetings**

Description: Teachers will meet with their departments to discuss standards and curriculum taught in the classroom.

Activity: Monthly Department Meetings

Description: Teachers will meet with their departments once a month to discuss the content being taught in their classroom.

Begin and End Date: September 2012-May 2013

Funding: None needed.

Responsible Staff: All classroom teachers.

Activity: Grade Level Meetings

Description: Teachers will formally meet once during a nine week grading period with the teacher(s) above and below the grade/subject level in which they teach. These should be two separate meetings. The discussions will focus on the content taught in the classrooms and how best to prepare students for the next grade level.

Begin and End Date: September 2012-May 2013

Funding: None needed.

Responsible Staff: All applicable classroom teachers.

Activity: Monthly Staff Meetings

Description: Faculty and Staff will meet once a month to discuss items pertinent to the school as a whole. These items could include professional development ideas, housekeeping issues, student issues, etc. Participants can choose between an afternoon meeting session or a morning meeting session.

Begin and End Date: August 2012-May 2013

Funding: None needed.

Responsible Staff: All faculty and staff.