

IDOE Family Survey

		EWES	EWMS	EHS
Q1	Which school does your child attend (Number of responses)	87	62	77
Q2	When I walk into the school, I feel the school is inviting and a place where families belong.	3.46	3.18	3.11
Q3	I feel my child's teacher treats my concerns with respect, demonstrating a genuine interest in developing situations.	3.69	3.07	2.97
Q4	I feel the school administration treats my concerns with respect, demonstrating a genuine interest in developing solutions.	3.34	3.04	2.98
Q5	I feel I am treated fairly regardless of age, gender, race, or cultural background.	3.51	3.26	3.15
Q6	My child's teacher embraces parents and students as social equals.	3.61	3.00	2.83
Q7	The school's policies and programs reflect, respect, and value the diversity of the families in the community.	3.31	3.09	2.89
Q8	I feel informed about how to access extracurricular student activities.	3.32	2.56	2.90
Q9	The school keeps all families informed about important events.	3.46	2.70	2.84
Q10	I feel comfortable contacting my child's teacher.	3.67	2.96	3.05
Q11	I feel comfortable contacting the school administration.	3.43	2.89	3.03
Q12	The school communicates with families in multiple ways (e.g., email, phone, and website).	3.55	3.12	3.16
Q13	I feel I have two-way communication with my child's teacher about my child's strengths, areas of improvement, learning style, progress, and other concerns I may have about my child.	3.49	2.79	2.71
Q14	I feel I have two-way communication with the school administration if I have concerns about my child.	3.27	2.79	2.89
Q15	I feel my child's teacher provides me with information about my child's progress, and ways I can support their learning at home.	3.48	2.53	2.59
Q16	Translation services are available to me, if needed.	2.00	1.56	1.59
Q17	My child's teacher keeps me well-informed of how my child is doing in school.	3.38	2.37	2.37
Q18	I understand the academic standards my child is expected to meet and how the curriculum is linked to those standards.	3.26	2.71	2.87
Q19	My child's teacher gives me useful information about ways to improve my child's progress.	3.25	2.14	2.25
Q20	The school administration keeps me informed of my rights under federal and state laws and policies, and guides me on ways to advocate for my child, when needed.	3.03	2.54	2.49
Q21	I feel that the parent group at the school plays a role in helping me advocate for my child's success in school.	2.83	2.20	2.07
Q22	If I see something happening in the school that upsets me, I feel comfortable saying something to teachers.	3.36	2.66	2.82

Q23	If I see something happening in the school that upsets me, I feel comfortable saying something to school administration.	3.28	2.75	2.87
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Q24	I am interested in school matters and feel like my opinion counts.	3.23	2.77	2.79
Q25	My opinion and voice is valued equally with teachers at the school.	3.07	2.52	2.33
Q26	My opinion and voice is valued equally with the administration at the school.	2.88	2.23	2.43
Q27	The school consults with me and other families before making important decisions (e.g. school policies, arrival and dismissal procedures, school uniforms, and how parents can become involved in the school).	2.47	2.33	2.11
Q28	The school district consults with me and other families before making important decisions (e.g. changes in curriculum, school policies, and budget).	2.21	2.12	2.02
Q29	I feel parents have input in the development of our school improvement plan.	2.34	2.08	2.12
Q30	I desire to be involved in the school in meaningful ways, and I feel encouraged to volunteer at our school.	3.14	2.37	2.37
Q31	I attend parent group meetings.	2.40	1.98	2.09
Q32	In my school, parents and teachers are equals; engaged in constructive criticism of the school system with the ultimate purpose of greater intellectual stimulation and enrichment for students.	2.87	2.12	2.25
Q33	My school administration asks me what I think and feel invites me to add additional agenda items to parent meetings.	2.06	1.83	1.93
Q34	My administration asks my child for input on school issues and values my child's opinion.	2.13	1.98	2.02
Q35	My school administration fosters democratic conversation about issues parents and students determine are priorities, promoting voice and collective action on behalf of children.	2.29	2.06	2.05
Q36	The school staff and families collaborate with community members to connect students, families, and staff to expanded learning opportunities.	2.80	2.29	2.23
Q37	The school staff and families collaborate with community members to connect students, families, and staff to community services.	3.30	2.73	2.92
Q38	The school staff and families collaborate with community members to connect students, families, and staff to community improvement initiatives.	2.62	2.27	2.19
Q39	The school or parent group provides opportunities for families to develop relationships and raise concerns with school district leaders, public officials, and business and community leaders.	2.42	2.22	2.23
Q40	The parent group provides opportunities for my family to connect with school staff and community organizations to access expanded learning opportunities, community services, and community improvement initiatives.	2.59	2.22	2.13
Q41	I feel our school is a central part of my community.	3.13	3.06	2.96