

East Washington School Corporation

"All for One – One for All"

Our Vision is to achieve *Excellence in Education*

Dates to Remember:

January 14

School Board Meeting

January 20*

School in session today

February 6

Advisory Bord Meeting

February 11

School Board Meeting

February 17*

School in session today

March 11

School Board Meeting

March 24-28

Spring Break – no school

April 8

School Board Meeting

April 18*

School in session today

April 25

No students, teacher
inservice day

*Snow make-up days

Contact Information:

East Washington School Corporation

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Eastern High School

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East Washington Middle School

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East Washington Elementary School

1020 N. Eastern School Rd.
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A Message from our Superintendent

by Steve Darnell

East Washington School Corporation received an "A" rating for 2012-13 based on recently released student data for last school year. This result was powered by the high-level performance of students at the elementary school where the elementary school jumped to the top level of an "A" rating as well. Both the middle school and high schools remained at their same grade levels from the prior year. Here are results for 2012-13:

Elementary School	A
Middle School	B
High School	C
Corporation	A

Thank you to students, their parents, teachers, and all staff for making a difference this past year. Learning is the focus at East Washington School Corporation as we strive for ***excellence in education***. Thank you for being a part of the journey!

Eastern High School

by Principal Darin Farris

In order to increase student learning, Eastern High School has implemented a change with our current Algebra I course. Improving the rate of success for our students taking Algebra I is a concern, which has prompted the needed change. An Algebra Mastery Sequence will be implemented, within the course, to give each student the best possible chance of passing the Algebra I End of Course Assessment (ECA). Each student must pass the ECA to graduate high school. We want each student to enter the ECA with a firm understanding of the Algebra I standards and we feel the Algebra Mastery Sequence will help us do that.

Starting with our current freshman class, students will now be required to pass the first semester of Algebra I before moving on to the second semester. If a student passes the first semester, there is no change to their schedule/plan and they will continue on to Algebra I semester 2 during the 2nd semester. However, if a student is unable to pass the first semester, that student will retake the first semester coursework during second semester in replacement of their Algebra I semester two class. We believe this repetition and mastery of 1st semester will help our students move on to second semester with the skills they need. Once the student passes Algebra I semester 1, they will move on to Algebra I semester 2, regardless of the actual semester of the school year.

Each student is a unique and wonderful individual. Some students will be able to advance through the course without any setbacks, while others will need more than one opportunity to pass the course. In years past, struggling students were expected to continue on with other students, whether they understood the previous material or not. The Algebra Mastery Sequence gives those students a second opportunity to master the concepts they did not understand the first time before they move on to more advanced math.

We are committed to the notion that success in mathematics depends on a strong foundation of algebra skills, and this new approach will provide that foundation. Students and parents were notified of this change earlier in the school year. If you have any questions, please contact the EHS Office at 967-3931.

East Washington Middle School

by Principal Amber Sater

The first semester at EWMS has flown by and we're all very excited about what's ahead! We've really emphasized to the kids this year how important it is to show teachers what they know. In other words, taking every test and assignment seriously so that teachers know what areas need work and improvement.

We've especially emphasized this with Acuity testing (a state issued predictive test that breaks results into concepts). The students take three rounds of math and English Acuity throughout the year, and we've had incentives to go with each round. After the first round, any student who showed improvement from the previous year was able to attend a teacher hip hop dance-off! There were four teacher teams and a lunch lady team...I'm sure the students would be happy to fill you in on the outcome!

The students just wrapped up round two, and the class that scored the highest will compete in an obstacle course at a school wide assembly. They will take the final round of Acuity in February and an incentive will be determined at that time. Again, our goal this year is to make sure we know what kids know in order to target weaknesses and facilitate learning! We have a great staff and awesome kids at EWMS, and they're totally on board with the plan. We're very enthusiastic about the future at EWMS!

East Washington Elementary School

by Principal Lisa Thomas

A critical problem facing this country is the lack of computer programmers. Several major corporations such as Google, Microsoft, Facebook, and Twitter have created the web site code.org to address this problem. Code.org has begun a program called "The Hour of Code" to encourage everybody, adults included, to experience the "fun"amentals of programming.

Fourth Grade students were introduced by Mrs. Callahan to "The Hour of Code". Michael Gray, Jillian Stephen, Hannah Drury, Kassey Mount, Katelynn Rankin, Anna Brown, Madison Frederick, Jacob McClellan, Caleb Jones, Johnathan Botto, Chase Davidson, Hayley Smith, David Hedrick, Garrett Churchman, Nathan Tye, Grace Smith, Zachariah Volez, Payten Whitfield, Abby Williams, Chandler Hodges, Sydney Craynon, Liberty Lincks, Tamara Goines, Alex Hedrick, Taylor Rose, and Brady Burns completed "The Hour of Code".

Payten Whitfield and Anna Brown completed a second hour at a related website, Tynker.com, which teaches complete drawing techniques. At still another related site, Alex Hedrick was studying the beginnings of HTML.

Using a very simple but fun platform involving Angry Birds and Zombies, the students moved an object through a maze at the same time they are learning the basics of all programming languages: sequence, decisions, and looping. At the end of 20 sessions the students will print a certificate indicating they have complete their "hour of code". Also on the web site, there are other links to explore more advanced programming methods. Since programming is basically a self-taught skill, this introduces students to an entire new world of possibilities.

Even if students do not adopt computer programming as their career, programming and the thought processes are critical skills in all scientific and technical areas. This will become even more valuable in the future. Teachers are encouraged to introduce "The Hour of Code" to their classrooms. There are many on-line resources at the code.org website. You might be surprised how quickly some students take to programming. Who knows, we might have the next Bill Gates sitting in our classroom!