

East Washington Elementary School

Everyone **W**orking to **E**ducate **S**tudents

1020 N. Eastern School Road

Pekin, IN 47165

School Improvement Plan

September 2014



Committee Members:

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East Washington Elementary School Improvement Plan September 2014

Statement of Mission, Vision, or Beliefs:

East Washington Elementary School Mission Statement:

The mission of East Washington Elementary School is to teach the foundational skills for life-long learning so that our students are successful and motivated to learn at higher levels.

East Washington Elementary School Vision Statement:

Our vision for East Washington Elementary School is to achieve excellence in education!

Description and Location of the Curriculum

Curriculum maps are based on the 2014 Indiana College and Career Readiness Standards. Grade level teams have entered curriculum maps in Mastery Connect. All teachers have access to curriculum maps. All parents are invited to yearly curriculum meetings for their student's grade level to share information about the upcoming year. Parents are also given information on where to locate grade level standards through the Department of Education. Parents will be able to access grade level curriculum maps in Mastery Connect.

Title and Descriptions of Assessment Instruments to be Used in Addition to ISTEP

In addition to the ISTEP assessments, grade 3 I-READ will be given during the 2014-2015 school year. Grades 3 and 4 will be using Acuity predictive computer assessments during the 2014-2015. Using mCLASS, grades k-2 will be assessing reading and math skills with ongoing progress monitoring. Grades 3 and 4 will utilize AimsWeb to assess reading and math skills with ongoing progress monitoring. Grades 2-4 will utilize the STAR reading to assess student progress in reading. Common Formative Assessments written for Indiana College and Career Readiness Standards will assess student mastery of standards and be recorded in Mastery Connect.

Assessments at East Washington Elementary School

Grade Level/ Test	Common Formative Assessments	mCLASS	Accelerated Reader	Accelerated Math	Fact Practice	Aims Web	I-READ	ISTEP	Acuity	Star Reading
K	X	X								
1 st	X	X								
2 nd	X	X	X		X					X
3 rd	X		X	X	X	X	X	X	X	X
4 th	X		X		X	X		X	X	X

Information about how the school’s curriculum supports the achievement of Indiana College and Career Readiness Standards

East Washington Elementary’s curriculum is the Indiana College and Career Readiness Standards. Curriculum maps for Language Arts and Math have been developed and are available to teachers and parents on Pivot and Mastery Connect . Student objectives or focus walls are posted in classrooms and/or are verbally stated in each classroom. Science and social studies Indiana Academic Standards are also incorporated into year- long curriculum plans for each grade level.

Teachers use research based instructional strategies that support the Indiana College and Career Readiness Standards. Year- long curriculum maps were developed integrating standards into thematic units. C.L.A.S.S. strategies such as using Welcome Boards, Daily Agendas, life lines and Kagan Cooperative Learning strategies are geared toward the academic standards.

Professional Learning Communities collaborate weekly examining student data from common formative assessments. Language Arts and Math RtI initiatives in grades k-4 are designed to provide students who have not mastered standards with extra support to meet standards. Enrichment groups are designed to challenge and extend the learning of those students who have mastered standards. Pacing guides and Common Formative Assessments provide continuity throughout the grade levels. Rti behavioral intervention groups will address student needs.

Title 1 and Reading RtI programs provide extra support for students struggling in language arts. Leveled literacy small group instruction in grades k-2 provides each student targeted support at his/her level. Leveled Literacy Intervention is provided for the lowest achieving readers in grades k-2.

Title 1 provides early literacy instruction, a home school connection, and Books for Babies through its early childhood and preschool program.

Educational Programming:

East Washington Elementary School not only conforms to Indiana College and Career Readiness Standards, but also goes beyond by offering a variety of different educational programs and creative implementations. While the goal is to have all students working at grade level, support services are available for students who need extra help. Advanced students are challenged beyond grade level using additional resources and expanding areas of study. Differentiated instruction makes this all possible.

- Core academic areas are covered at all grade levels. Language Arts, Math, Science and Social Studies are primary areas of study at every level.
- Students receive instruction in Music, Art and Physical Education by teachers who are certified in these areas. Students receive instruction forty-five minutes per week in each of these areas. In addition, students participate in Library and Study Skills.
- Four certified special education teachers and four instructional assistants provide comprehensive individualized programs for students. Students are given support from these programs in accordance with the guidelines of I.D.E.A. and Article 7 for Indiana.
- A certified teacher directs the Title I program.
- One full-time Speech and Language Pathologist (SLP) and one part-time Speech and Language Assistant provides services for those who qualify for support as per Article 7.
- We have one full time School Counselor.
- REACH, our Gifted and Talented, program provides learning activities that stretch beyond the regular curriculum. Students have the opportunity to participate in REACH art and our after school music program, Rhythm and Rhyme.
- The Librarian (one third of the day) and a full time Library Assistant keep on-going library education, book-sharing, and all library resources readily available for all students.
- Accelerated Reader is a supplementary reading program.
- Special Education related services are provided through our Special Education Cooperative for students who need additional services, i.e. Vision Consultant, Hearing Consultant, Occupational Therapy, Physical Therapy, and Health Services.
- Limited English Proficient (LEP/ELL) students receive additional support.
- Developmental Pre-school and Title One sponsored pre-school programs address the needs of our pre-school population.
- Level Literacy Intervention groups provide early literacy success for our lowest achieving students in Kindergarten – 2nd grade.
- Literacy Groups provide literacy instruction 30 minutes per day for all students in grades K-2.
- East Washington Elementary has partnered with Blue River Services to provide an after school childcare, tutoring, and homework assistance program.
- A Guidance Library houses materials on diversity, bullying, study skills, and other student related topics.

Data about Student Achievement Based on ISTEP and other Assessment Instruments

ISTEP Results

Indicator	2012-2013	2012-13 State Average	2013-2014	2013-14 State Average
Student Enrollment				
Grade 3 Percent Passing ISTEP Math	90	80	85	80
Grade 3 Percent Passing ISTEP Lang. Arts	95	85	84	83
Grade 4 Percent Passing ISTEP Math	93	84	61	82
Grade 4 Percent Passing ISTEP Lang. Arts	91	84	81	86
Attendance Rate	95.6		96.3	95.8

mCLASS Results

mCLASS Overall Math

Grade Level/Year	Beginning of Year	Middle of Year	End of Year
Kindergarten 2013-2014	74%	94%	91%
Kindergarten 2012-2013	75%	92%	90%
Kindergarten 2011-2012	72%	88%	94%
Kindergarten 2010-2011	83%	83%	89%
First Grade 2013-2014	91%	91%	95%
First Grade 2012-2013	87%	96%	95%
First Grade 2011-2012	94%	95%	91%
First Grade 2010-2011	95%	92%	98%
Second Grade 2013-2014	90%	89%	94%
Second Grade 2012-2013	92%	96%	97%
Second Grade 2011-2012	85%	91%	88%
Second Grade 2010-2011	88%	98%	94%

Test date for 2010-2011 & 2011-2012 is based on Dibels and 2012-2013 and 2013-2014 is based on Dibels Next.

mCLASS Overall Reading 3D

Grade Level/Year	Beginning of Year	Middle of Year	End of Year
Kindergarten 2013-2014	78%	86%	92%
Kindergarten 2012-2013	76%	89%	89%
Kindergarten 2011-2012	86%	96%	92%
Kindergarten 2010-2011	89%	95%	94%
First Grade 2013-2014	81%	90%	85%
First Grade 2012-2013	79%	90%	87%
First Grade 2011-2012	98%	96%	95%
First Grade 2010-2011	95%	98%	96%
Second Grade 2013-2014	86%	84%	84%
Second Grade 2012-2013	79%	85%	85%
Second Grade 2011-2012	99%	85%	84%
Second Grade 2010-2011	96%	92%	91%

Test date for 2010-2011 & 2011-2012 is based on Dibels and 2012-2013 and 2013-2014 is based on Dibels Next.

AimsWeb Results

2013-2014

	FALL	WINTER	SPRING		FALL	WINTER	SPRING
3 rd Grade MCOMP	68%	74%		4 TH Grade MCOMP	77%	59%	
3 rd Grade MCAP	76%	73%		4 TH Grade MCAP	83%	66%	
3 rd Grade MAZE	77%	73%		4 TH Grade MAZE	84%	75%	
3 rd Grade CBM	73%	75%		4 TH Grade CBM	84%	76%	

2012-2013

	FALL	WINTER	SPRING		FALL	WINTER	SPRING
3 rd Grade MCOMP	75%	75%	75%	4 TH Grade MCOMP	73%	73%	69%
3 rd Grade MCAP	81%	75%	75%	4 TH Grade MCAP	70%	71%	72%
3 rd Grade MAZE	75%	71%	72%	4 TH Grade MAZE	77%	74%	72%
3 rd Grade CBM	77%	74%	75%	4 TH Grade CBM	75%	74%	77%

2011-2012

	FALL	WINTER	SPRING		FALL	WINTER	SPRING
3 rd Grade MCOMP	76%	76%	77%	4 TH Grade MCOMP	73%	73%	
3 rd Grade MCAP	76%	77%	73%	4 TH Grade MCAP	74%	75%	
3 rd Grade MAZE	74%	77%		4 TH Grade MAZE	79%	76%	
3 rd Grade CBM	76%	76%		4 TH Grade CBM	76%	77%	

Conclusions About Student Achievement, Based on ISTEP and Other Assessment Instruments

Based on the 2010 – 2014 ISTEP scores, IREAD, IMAST and ISTAR scores, as well as Acuity, mCLASS, Aimsweb, Star reading and math scores, the majority of our students are performing at or above grade level in language arts and math. Close examination of the data indicates that Literary Text and Geometry are areas of concern. In addition, we must continue to focus on Math Computation fluency, Data Analysis, Vocabulary, and Nonfiction Text.

Parent Involvement Information

Activities
October Parent Teacher Conferences
Bingo for books
Math Art Explosion Night
Title 1 Ready for Kindergarten night
Title 1 Ready for First Grade night
Meet the teacher night
Rhythm and Rhyme Concert
Title 1 Christmas Program
PTO meetings
Fall Festival
Kindergarten Graduation
Apple Core Volunteers
Wax Museum
Field Trip Opportunities

Parental Participation in School

Parents are provided a variety of opportunities to participate at school. School and classroom newsletters keep parents informed of school and classroom activities. Teachers make parental contacts via phone, e-mail and by personal contact. The school maintains a website with current up to date information. The Harmony portal allows parents to view grades, whether assignments have been completed, and lunch account balances.

Technology Initiatives

Each classroom has 1 to 4 computers, Starboard or Smartboard, projector, Apple T.V. and document camera to enhance instruction. Grades K-2 have at least one iPad per room. Grade 3 has one iPad for every 2 students. Grade 4 has piloted a one to one iPad program, providing each student with an iPad for classroom and home use. In addition, High Ability and Special Education classrooms have additional iPADS. Two dedicated computer labs are used by individual classrooms. A third computer lab is used by our Study Skills instructor to teach keyboarding and technology skills. The technology department has upgraded infrastructure allowing wireless internet access to be available in all areas of the building. Special Areas have incorporated technology through e-books in the library and x-box activities in P.E. Think Central, our reading curriculum's e-series, is available for classroom and student use. iPADS and computers are used for student assessment. The Harmony portal allows parents to view student grades, completed assignments, and lunch account balances.

We recognize that technology is constantly changing, and we are excited to continue to enhance the learning environment as advances continue.

Data about safe and disciplined Learning Environment

	2013-2014	2012-2013
Out of school suspensions	5	3
In school suspensions	33	
Incidents of Bullying	4	NA
Attendance	96.3	96.3

A safe and disciplined learning environment

A safe and disciplined learning environment and positive school climate is strength of East Washington Elementary. The School Safety Team meets each semester to review and improve safety procedures.

Safety measures include: all outside entrances required a key fob to enter, emergency flip charts are located in each classroom, security cameras are located throughout the campus, door magnets allow staff to keep room doors locked and allow the door to be locked, closed, and secured in a matter of seconds, CPI primary and secondary teams are available as needed with yearly training and incident debriefing, visitors to the building must be allowed entrance by office staff after showing proper ID, and protocols are established for suspected abuse.

While school climate has always been positive, intentional steps incorporating the C.L.A.S.S. model ensures that this climate continues. Common language, procedures, rules and consistent application of these procedures by all staff make expectations clear to students. Teachers take a pro-active approach to discipline by intentionally teaching lifeskills, manners, conflict resolution, and problem solving contributing to the positive learning environment that exists. The counseling department provides lessons on Anti-bullying. An anonymous bullying reporting hotline is available to parents, staff, and students. Our morning school wide assembly provides for consistent behavior procedures throughout the building.

School Improvement Goals for 2014-2015

Our school goals align with the corporation goals for improvement. In addition Public Law 221 requires that a goal for attendance rate and a goal for the percentage of students passing ISTEP be included in the School Improvement Plan.

Goal #1

85% of students will demonstrate mastery of designated Language Arts College and Career Readiness Standards (defined by 80% accuracy as measured by Mastery Connect trackers).

Students will attain 80% accuracy on the following standards:

- K will master Language Arts K.RF.2.1, K.RF.2.2, K.RF.3.1, K.RV.2.1, K.W.2.2
- Grade 1 will master Language Arts 1.RF.2.3, 1.RF.2.4, 1.RF.3.2, 1.RF.3.3, 1.RF.3.4, 1.RF.3.5, 1.RF.4.1
- Grade 2 will master Language Arts 2.RF.4.3, 2.RL.2.4
- Grade 3 will master Language Arts 3.RF.4.4, 3.RF.4.5
- Grade 4 will master Language Arts 4.RF.4.2, 4.RF.4.6, 4.W.2.1, 4.W.6.1a, 4.W.6.1c

Strategies:

- Use Mastery Connect to monitor and assess all Indiana College and Career Readiness standards and identify power standards.
- Remediate and enrich children based upon their achievement scores from the Mastery Connect data. This will be accomplished during our Professional Learning Communities.
- Kindergarten, first, and second grades will implement the Fountas and Pinnell Leveled Literacy Intervention program during the 2014-2015 school year.
- Kindergarten, first, and second grades will participate in small group literacy instruction during the 90 minute reading block.
- Special area teachers (Art, Music, Library, P.E., and Study Skills) will incorporate grammar and vocabulary skills in a manner appropriate to their area
- All students have the opportunity to earn awards based on academic accomplishments and improvements.
- During our Professional Learning Community meetings, teachers will collaborate to incorporate effective teaching strategies.

Timeline

In the 2014-2015 school year:

- Teachers will update Language Arts and Math curriculum by aligning to the Indiana College and Career Readiness Standards
- Teachers will enter Language Arts and Math curriculum into Mastery Connect.
- Teachers will collaborate weekly to examine students mastery of standards, effectiveness of remediation, and effective teaching strategies.
- Teachers will develop common formative assessments for all Indiana College and Career Readiness Standards at their grade level.
- K-2 teachers will identify and group students for Literacy Groups.
- K-2 teachers will identify the most struggling reading students and provide Leveled Literacy Instruction using the LLI System appropriate to the student's grade level.
- Special area teachers will target one grammar and one vocabulary word weekly per grade.
- A committee will be comprised of teachers from all grade levels to determine awards to be presented for academic accomplishments and improvements.

In the 2015-2016 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2015-2016 school year.

In the 2016-2017 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2016-2017 school year.

Goal #2

82% of students will demonstrate mastery of designated Math College and Career Ready Standards (defined by 80% accuracy as measured by Mastery Connect trackers)

Students will attain 80% accuracy on the following standards:

- K will master math K.NS.2, K.NS.4, K.NS.5, K.NS.10, K.G.1
- Grade 1 will master math 1.NS.5, 1.NS.6
- Grade 2 will master math 2.G.1, 2.M.1, 2.M.7, 2.DA.1, 2.NS.3, 2.CA.4 (no 2nd grade math standards are expected to be mastered according to IDOE Vertical Articulation charts therefore these power standards were chosen)
- Grade 3 will master math 3.AT.5, 3.G.1, 3.M.3, 3.M.4
- Grade 4 will master math 4.NS.2, 4.NS.8, 4.C.2, 4.AT.1, 4.AT.3, 4.G.2, 4.M.1, 4.M.5, 4.DA.2, 4.DA.3

Strategies:

- Use Mastery Connect to monitor and assess all Indiana College and Career Readiness Standards.
- Remediate and enrich children based upon their achievement scores. Mastery Connect data will be analyzed during our Professional Learning Communities collaboration and groups will be established.
- Grades two, three, and four will participate in math facts practice daily.
- Special area teachers (Art, Music, Library, P.E., and Study Skills) will incorporate math vocabulary and math concepts in a manner appropriate to their area.
- A school wide display recognizes individual students who have met grade level goals.
- All students have the opportunity to earn awards based on academic accomplishments and improvements.
- Recognition of students will be sent to the media.
- During our Professional Learning Community meetings, teachers will collaborate to incorporate effective teaching strategies.
- A math vocabulary word of the week will be presented at the morning show and teachers will reinforce throughout the week.
- Teacher discussion of vertical alignment of math.

Timeline

In the 2014-2015 school year:

- Teachers will update Math curriculum by aligning to the Indiana College and Career Readiness Standards
- Teachers will enter Math curriculum into Mastery Connect.
- Teachers will collaborate weekly to examine student's mastery of standards, effectiveness of remediation, and effective teaching strategies.

- A math vocabulary word of the week will be presented weekly at the morning assembly. Classroom and special area teachers will reinforce the math word of the week.
- A committee will be comprised of teachers from all grade levels to determine awards to be presented for academic accomplishments and improvements.
- Accomplishment Recognition displays will be posted in visible areas of the school.
- Students 2-4 will participate in daily math fact practice.

In the 2015-2016 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2015-2016 school year.

In the 2016-2017 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2016-2017 school year.

Goal #3

In grades 3 and 4 students will score higher than the State Average in Literary Text and Geometry.

Strategies:

- The following geometry standards at each grade level will be targeted as power standards:

Kindergarten: K.G.1, K.G.2, K.G.3, K.G.4,
 1st Grade: 1.G.1, 1.G.2, 1.G.3, 1.G.4
 2nd Grade: 2.G.1, 2.G.2, 2.G.3, 2.G.4, 2.G.5
 3rd Grade: 3.G.1, 3.G.2, 3.G.3, 3.G.4
 4th Grade: 4.G.1, 4.G.2, 4.G.3, 4.G.4, 4.G.5

- The following literary text standards at each grade level will be targeted as power standards:

Kindergarten: K.RN.4.1, K.RN.4.2
 1st Grade: 1.RN.4.1, 1.RN.4.2
 2nd Grade: 2.RN.4.1, 2.RN.4.2
 3rd Grade: 3.RN.4.1, 3.RN.4.2
 4th Grade: 4.RN.4.1, 4.RN.4.2

- Staff professional development pertaining to literary text, geometry, and the vertical alignment of each will take place.
- Teachers will track student progress of targeted standards through Mastery Connect.
- Teachers will collaborate weekly to examine student's mastery of standards, effectiveness of remediation, and effective teaching strategies.
- Grades 2 and 3 will participate in the Accelerated Reader program which encourages literacy and individualized reading both at school and home.
- Grade 4 will participate in a 24 book challenge which encourages 4th graders to explore specific genres while reading and choosing books on their level.
- Special area teachers (Art, Music, Library, P.E., and Study Skills) will incorporate math vocabulary and math concepts in a manner appropriate to their area.
- Students in grades 2, 3, and 4 can earn awards and prizes based on books they read through the Accelerated Reader program and 24 book challenge.

Timeline

In the 2014-2015 school year:

- Teachers will identify and become cognizant of the identified literary text and geometry standards.
- Professional development training will focus on common understanding of literary text and geometry standards and vertical alignment of each identified standard.
- Professional development training will focus on effective teaching strategies of the identified literary text and geometry standards.

In the 2015-2016 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2015-2016 school year.

In the 2016-2017 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2016-2017 school year.

Goal #4

The percentage of student attendance will be at the current state average of 95.8% or higher.

Strategies:

- Quarterly perfect attendance will be published in the local newspaper.
- Incentives will be provided to students with perfect attendance.
- East Washington Elementary will participate in community inter-agency discussions to insure attendance.

- Daily phone calls are made to the parents/guardians of all absent students.
- Recognition of classes with perfect attendance will be done during announcements.
- We will host competitions for the highest percent of perfect attendance with grade level incentives.
- Each class will have a display in the hall representing their class's perfect attendance.

Timeline

In the 2014-2015 school year:

- Incentives will be provided to students with perfect attendance and students will be recognized in the local media.
- Daily phone calls will be placed to parents of absent students.
- A committee will be comprised of teachers from all grade levels to determine recognition of individuals, classes, and grades with the highest percentage of attendance.
- Teachers will develop hall way displays to represent their perfect attendance and encourage students to be present.
- Student recognition of perfect attendance will take place during the morning assembly.

In the 2015-2016 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2015-2016 school year.

In the 2016-2017 school year:

- The School Improvement Team will review The School Improvement plan at the beginning of the school year and revise it as necessary. Based on revisions the team will establish an action plan and timeline for the 2016-2017 school year.

Professional Development

East Washington Elementary's professional development program is intentional and based on data. It provides numerous professional development opportunities to empower staff to meet and exceed school goals. These sessions are offered during the day, after school, and in the summer. Present data indicates that our topics include language arts curriculum and instruction, math curriculum and instruction, student character education, technology, and developing a safe and positive school environment. In addition, the corporation also provides staff in-services.

Teachers and staff also participate in off-campus professional development opportunities. Topics for professional development include language arts curriculum and instruction,

engagement strategies, math curriculum and instruction, student character education, technology, and developing a safe and positive school environment.

Cultural Competency Component

The Diversity Initiative for East Washington Elementary School includes:

- Building a culture that understands and respects diversity
- Strengthening our instructional practices to better serve all students
cultural responsiveness to students, parents and our school community
- Embedding cultural responsive practices in everything we do so that cultural competency becomes a part of our school and district culture. (Cultural Competency is not something we “do,” it is something we live every day.)

Enhance our

Goals:

- Enhance student achievement and ability to compete in a global society
- Strengthen awareness of diverse cultures in our school community
- Enhance communication with parents
- Promote a positive learning and work environment

Statutes and rules to be waived

No rules or statutes will be waived.

Lisa Thomas, Principal

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