

CERTIFICATION OF SCHOOL TECHNOLOGY PLAN



PRESENTED TO
8215, East Washington School Corp
7/1/2014 - 6/30/2017

The above referenced school corporation's technology plan is hereby certified for purposes of participation in the Universal Service Fund (USF) discount program. This means that the technology plan meets or exceeds the requirements set forth by the Schools and Libraries Division of the Universal Services Administrative Company (USAC).* The plan includes:

- Clear goals and a realistic strategy for using telecommunications and information technology to improve education;
- A professional development strategy that ensures staff know how to use the technologies to improve education;
- An assessment of the telecommunications services, hardware, software, and other services that will be needed to implement the strategy;
- Provisions for sufficient budget to acquire and maintain the hardware, software, professional development, and other services needed to implement the strategy; and
- Evaluation processes designed to monitor progress toward the specified goals and that allow mid-course corrections in response to developments and opportunities.

A handwritten signature in cursive script that reads "Joshua Towns".

Joshua Towns, Director of Information Technology
February 20, 2014



Primary Contact

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Section I: Corporation Technology Trends Survey

Corporation Technology Policies

1. What is your district policy involving student-owned cell phones?
 - We have no policies regarding student-owned cell phones.
 - Policy generally prohibits student use of cell phones during school hours.
 - Policy allows limited student use of cell phone for non-instructional purposes.
 - Policy allows limited student use of cell phones including use for instructional purposes.**
2. What if any social media are you formally using as a school corporation? (Check all that apply.)
 - No formal use**
 - Facebook
 - MySpace
 - Twitter
 - Other
3. Which best describes your corporation's stance toward providing/sanctioning teacher web pages or a class web sites?
 - Corporation does not provide/sanction a service for teacher web pages
 - Google Sites**
 - Word Press
 - School Wires
 - Learning Connection
 - Edline
 - Teacher Web
 - Corporation provides a locally developed option for teacher pages
 - Corporation's Learning Management System or Student Information System
 - Corporation provides/sanctions a variety of services
4. Which of the following best describes the corporation's provision of wireless network access (LANS) for end users?
 - None of our schools have wireless access
 - Some schools (= 50%) have wireless access
 - Most schools (> 50%) have wireless access
 - All schools (100%) have wireless access**
5. On your school campus or campuses, what devices does your corporation allow to access the school network?
 - School-owned or Provided Devices**
 - Teacher/staff owned**
 - Student/parent owned**
 - Guest owned**
6. Which of the following options describe the kinds of access parents and students in your corporation have to the following online services. (Check all that apply.)
 - Class assignments and grades. If yes, using what technology? Harmony Web**
 - Digital curricular content (e.g. subscription-based services, online content collections) If yes, using what technology? Google Apps for Education, My Big Campus, Moodle**
 - Historical information about students including performance data from prior years (e.g., ISTEP+, grades, local assessment scores) If yes, using what technology? Five-Star Pivot**
 - No such services are provided

7. Which of the following option(s) describe(s) your district's current position with regard to student e-mail. (Check all that apply.)

Corporation does not provide student e-mail at any level or allow for use of personal e-mail for learning purposes.

Corporation does not provide student e-mail at any level but students may use personal e-mail for learning purposes.

Corporation provides student e-mail accounts for some portion of elementary (K-5) students? If yes, using what technology?

Corporation provides student e-mail accounts for some portion of secondary (6-12) students? If yes, using what technology?

8. Computer Labs

- How many stationary labs do you have? 6
- What is the average number of computers per lab? 30
- How many mobile labs (e.g. COWs)? 5
- What is the average number of computers per mobile lab? 34

9. **Non-lab computers for student use:**

On average, how many internet capable devices are available in classrooms for students to use?

| | Number of classroom devices available for student use (Select) | What types of devices? Check all that apply |
|--------------|---|---|
| Kindergarten | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 1st Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 2nd Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 3rd Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 4th Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> 1-to-1 ratio | <input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 5th Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> 1-to-1 ratio | <input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |

| | | |
|------------|--|---|
| 6th Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> 1-to-1 ratio | <input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 7th Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input checked="" type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 8th Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 9th Grade | <input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 10th Grade | <input type="radio"/> 0 <input checked="" type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 11th Grade | <input type="radio"/> 0 <input checked="" type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch |
| 12th Grade | <input type="radio"/> 0 <input checked="" type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio | <input checked="" type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch |

10. **Teacher computers:**

Teachers in our corporation typically have :

- Laptops**
- Desktops**
- No dedicated computer

11. **Technology Refresh:**

For each type of device that the corporation provides for student learning indicate (in years) the typical/planned refresh rate. If your corporation does not provide a particular technology, select not provided

- **Desktops** **5 years**
- **Laptops** **5 years**
- **Netbooks** **5 years**
- **iTouches**
- **Cell Phones**

12. Which of the following describe 1-to-1 implementations/structure in your corporation?(Check all that apply.)

We have no 1-to-1 initiatives

| Initiatives | Structure of 1-to-1 | Corporation provides off-campus Internet access |
|--|---|---|
| <input type="checkbox"/> New Tech Implementation | <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No |
| ■ Grade Level Based | <input checked="" type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| <input type="checkbox"/> Content Area Based | <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No |
| <input type="checkbox"/> Other | <input type="radio"/> Yes <input type="radio"/> No | <input type="radio"/> Yes <input type="radio"/> No |

13. Are you applying for Priority 2 E-Rate discounts in the upcoming year?

- Yes
- No**

Infrastructure Management

14. Corporation Web Site:

Select from the following options to describe the design, technology, and hosting scenarios that best describe your corporation's web site.

| Designed by | Technology | Hosting |
|---|--|---|
| <input type="radio"/> Students <input type="radio"/> School Staff <input checked="" type="radio"/> Third Party | <input type="radio"/> Primarily HTML <input checked="" type="radio"/> Content Management | <input type="radio"/> Hosted by Corporation <input checked="" type="radio"/> External hosting Service |

15. Cloud Computing/Virtualization:

Choose from the following options to describe your corporation's position on utilizing cloud-based services to store data or to provide services? (Check all that apply.)

| Currently | Future (Next 12-18 months) |
|---|---|
| <input type="checkbox"/> Do not use cloud-based services <input checked="" type="checkbox"/> Utilize a private (local) cloud <input checked="" type="checkbox"/> Utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Have not implemented virtualization <input checked="" type="checkbox"/> Utilize virtual servers | <input type="checkbox"/> No plans in this area beyond current use <input type="checkbox"/> Will implement a private cloud <input type="checkbox"/> Will utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Will implement virtual servers <input type="checkbox"/> Will implement virtual desktops |

16. Shared Services:

Choose from the following options to describe cost saving measures your corporation is taking in the area of technology.

| Joint Purchasing | Personnel Sharing | Outsourcing |
|--|--|--|
| <input type="radio"/> Do not purchase assets or services cooperatively <input checked="" type="radio"/> Purchase assets or services in cooperation with other corporation, municipalities, etc. (Provide at least 1 example) | <input checked="" type="radio"/> Share no personnel with other entities <input type="radio"/> Share personnel with other corporations, municipalities, etc. (Provide at least 1 example) | <input type="radio"/> Have not outsourced technology services <input checked="" type="radio"/> Outsource some technology services (Provide at least 1 example) |
| Example(s) IAESC Procurement | Example(s) | Example(s) Engineering and On Site Tech Support |

17. Technology Energy Management:

Does your school corporation utilize energy management services to power down/power up and otherwise manage energy consumption of technology resources?

- Yes**
- No

18. Bandwidth:

What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)

- What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)** **40**
- During most recent month of September, what is peak utilization during the school day? megabytes/sec. (Mbps)** **40**
- During most recent month of September, what is the average utilization during the school day? megabytes/sec. (Mbps)** **30**

19. **Software:**

What software packages or services are provided through your school corporation? (Check all that apply.)

Student Management System

- Power School
- Harmony
- STI
- SDS
- Skyward
- Lighthouse
- Other

Office/Productivity Software

- MS Office
- Open Office
- Work Perfect
- Google Docs
- Other

Learning Management System

- Angel
- Blackboard
- Moodle
- Other

Electronic Gradebook

- Gradebook provided through student information system
- Other

Remediation software

- Read 180
- Plato
- Study Island
- Other

20. **Online Instruction:**

Describe your corporation's current utilization of online courses. (Check all that apply.)

- This corporation does not utilize online courses and are not currently considering online options
- Currently considering online options***
- Offer Advanced Placement online
- Use online courses for credit recovery***
- Use online courses for Core 40 courses
- Use online courses for Non-core 40 courses

21. **Digital Curriculum Resources:**

Indicate what digital curriculum resources you are using

- Corporation does not provide digital content/curriculum resources to students or teachers.

| Company | Product | Description |
|---------------------|-----------------|----------------------|
| <i>IXL Learning</i> | <i>IXL Math</i> | <i>Math Practice</i> |

22. **Digital Curriculum as Alternatives to Textbooks:**

For which of the following subjects has the corporation taken advantage of the blanket waiver for textbook adoption by adopting digital content not on the textbook adoption list? (Check all that apply—including for subjects where some courses utilized digital resources but not others.)

■ Our corporation has not utilized the blanket waiver in order to substitute digital resources for textbooks.

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | High School |
|----------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| English/LA | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Math | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Science | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Social Studies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

23. **Textbook and Instructional Material Fees:**

For each of the following grade levels, indicate the most recent per student textbook rental and fees/costs (whole dollars) for non free/reduced lunch students. If the amount varies by school or grade level, please provide a district average.

- a. K \$ \$98
- b. 1 \$ \$86
- c. 2 \$ \$80
- d. 3 \$ \$79
- e. 4 \$ \$102
- f. 5 \$ \$106
- g. 6 \$ \$113
- h. 7 \$ \$55
- i. 8 \$ \$59
- j. High school \$ \$110

24. **Online Assessment:**

What types of computer, online or technology based assessments are used in your school corporation? (Check all that apply)

- This corporation does not utilize online or technology-based assessments
- **ISTEP+**
- **Acuity**
- **Wireless Generation**
- **End of Course Assessments**
- NWEA
- Terra Nova
- Local Assessment:

Student and Staff Capacity to Use Technology

25. Technology Standards:

Describe your corporation's approach to technology standards for the following populations.

| Students | Teachers | Administrators |
|---|---|---|
| <input checked="" type="checkbox"/> <i>Have not formally adopted standards for students</i> | <input checked="" type="checkbox"/> <i>Have not formally adopted standards for teachers</i> | <input checked="" type="checkbox"/> <i>Have not formally adopted standards for administrators</i> |

26. Does your school corporation formally address 21st Century Learning Skills in its curriculum?

Yes

No

27. Does your school corporation formally address Information Literacy Standards (AASL) in the curriculum?

Yes

No

28. Keyboarding:

Use the following options to describe your corporation's approach to keyboarding.

Does your school corporation teach computer keyboarding?

Yes

If yes,

Corporation does not require mastery of keyboarding by all students

Corporation requires mastery of keyboarding by grade

No

Section II: Goals, Strategies and Metrics

Introduction to Goals Strategies and Metrics:

TECHNOLOGY MISSION STATEMENT

The technology mission of East Washington School Corporation is to provide appropriate educational technology applications which will effectively:

- *provide students with quality technology training to be competitive in a global society,*
- *empower teachers and students with enhancing and expanding learning,*
- *provide access to information that will connect students and teachers with other schools, communities, and the world,*
- *support improved communications throughout the school and local community,*
- *integrate technology with the curriculum*
- *provide on-going technology training and support of school personnel.*

Goal:

Provide technology that meets the needs of both staff and students. Staff should have the equipment needed to provide meaningful and engaging instruction. Students need effective technology to help them achieve the best education possible.

Strategies:

- 1 *Provide current hardware and software.*
- 2 *Continue to expand our 1 to 1 initiative.*
- 3 *Encourage the use of online software solutions to provide great accessibility.*
- 4 *Look at multi platform applications that run on both desktops as well as mobile devices.*

Metrics:

1. *Upgrade computers, laptops and mobile devices every 5 years and servers every 4.*
2. *Provide Chromebooks, iPads or other devices to further student connections.*
3. *Expand the use of sites like Google Docs, My Big Campus, Moodle and more.*
4. *Continue to expand and improve network and wireless access.*
5. *Try to find options for providing internet access to students in the district.*

Progress:

N/A

Goal:

Use technology to increase the level of engagement and active learning. We believe it is essential to have students actively engaged in and out of the classroom as much as possible. We hope to use new and existing technology to connect with student as much as possible and foster improved learning.

Strategies:

1. *Continue to expand our 1 to 1 initiative.*
2. *Expand and upgrade existing interactive whiteboards and other interactive technology.*
3. *Use eBooks to provide more content to students.*
4. *Encourage use of online resources.*

Metrics:

1. *Provide Chromebooks, iPads or other devices to further student connections.*
2. *Add interactive whiteboards or Apple TVs and upgrade existing equipment.*
3. *Expand our collection of digital textbooks and library books.*
4. *Use sites like Google Drive, Moodle, and My Big Campus.*

Progress:

N/A

Goal:

Use technology to support differentiated instruction. With access to the global information network students have access to a wealth of information. Each student is unique and we hope to use technology to help them reach their potential.

Strategies:

1. *Use online sites to connect with students*
2. *Expand 1 to 1 initiative to provide more opportunities to each student*
3. *Use remediation tools to target students*

Metrics:

1. *Use of sites like Discovery Education, Moodle and Google Drive.*
2. *Provide Chromebooks, iPads or other devices.*
3. *Use of software such as Scholastic Read 180*

Progress:

N/A

Section III: Technology Budget

Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

- Yes**
 No

Please estimate the expenditures planned in each category for all three years of the plan. Use whole dollar values.

| | 2011-2012 | | | | | |
|--|------------------|-----------------|----------------|-----------|--------------|-----------------------|
| | Capital Projects | Technology Fund | Textbook Funds | Grants | Other | Sub Total by Category |
| Salary | 137500 | 0 | 0 | 0 | 0 | 137500 |
| Hardware | 150000 | 0 | 6000 | 0 | 0 | 156000 |
| Software | 85000 | 0 | 0 | 0 | 0 | 85000 |
| Professional Development (non salary; expenditures are required) | 0 | 0 | 0 | 0 | 10000 | 10000 |
| Telecommunications | 15000 | 0 | 0 | 0 | 0 | 15000 |
| Contract/Professional Services for Technology | 96000 | 0 | 0 | 0 | 0 | 96000 |
| Sub Total by Source | 483500 | 0 | 6000 | 0 | 10000 | Total: 499500 |
| % of Total By Source* | 97% | 0% | 1% | 0% | 2% | |

** Percentages could be slightly above or below 100% due to rounding of calculations*

| | 2012-2013 | | | | | |
|--|------------------|-----------------|----------------|-----------|--------------|-----------------------|
| | Capital Projects | Technology Fund | Textbook Funds | Grants | Other | Sub Total by Category |
| Salary | 144500 | 0 | 0 | 0 | 0 | 144500 |
| Hardware | 175000 | 0 | 6000 | 0 | 0 | 181000 |
| Software | 95000 | 0 | 0 | 0 | 0 | 95000 |
| Professional Development (non salary; expenditures are required) | 0 | 0 | 0 | 0 | 12000 | 12000 |
| Telecommunications | 15000 | 0 | 0 | 0 | 0 | 15000 |
| Contract/Professional Services for Technology | 96000 | 0 | 0 | 0 | 0 | 96000 |
| Sub Total by Source | 525500 | 0 | 6000 | 0 | 12000 | Total: 543500 |
| % of Total By Source* | 97% | 0% | 1% | 0% | 2% | |

** Percentages could be slightly above or below 100% due to rounding of calculations*

| | 2013-2014 | | | | | |
|--|------------------|-----------------|----------------|-----------|--------------|-----------------------|
| | Capital Projects | Technology Fund | Textbook Funds | Grants | Other | Sub Total by Category |
| Salary | 152000 | 0 | 0 | 0 | 0 | 152000 |
| Hardware | 200000 | 0 | 6000 | 0 | 0 | 206000 |
| Software | 100000 | 0 | 0 | 0 | 0 | 100000 |
| Professional Development (non salary; expenditures are required) | 0 | 0 | 0 | 0 | 14000 | 14000 |
| Telecommunications | 15000 | 0 | 0 | 0 | 0 | 15000 |
| Contract/Professional Services for Technology | 96000 | 0 | 0 | 0 | 0 | 96000 |
| Sub Total by Source | 563000 | 0 | 6000 | 0 | 14000 | Total: 583000 |
| % of Total By Source* | 97% | 0% | 1% | 0% | 2% | |

** Percentages could be slightly above or below 100% due to rounding of calculations*

Budget Summary by Category

| | 2011-2012 | 2012-2013 | 2013-2014 |
|--|---------------------|---------------------|---------------------|
| Salary | \$137,500.00 | \$144,500.00 | \$152,000.00 |
| Hardware | \$156,000.00 | \$181,000.00 | \$206,000.00 |
| Software | \$85,000.00 | \$95,000.00 | \$100,000.00 |
| Professional Development (non salary; expenditures are required) | \$10,000.00 | \$12,000.00 | \$14,000.00 |
| Telecommunications | \$15,000.00 | \$15,000.00 | \$15,000.00 |
| Contract/Professional Services for Technology | \$96,000.00 | \$96,000.00 | \$96,000.00 |
| Total | \$499,500.00 | \$543,500.00 | \$583,000.00 |

Budget Summary by Source

| | 2011-2012 | 2012-2013 | 2013-2014 |
|------------------|-------------------|-------------------|---------------------|
| Capital Projects | 483500 | 525500 | 563000 |
| Technology Fund | 0 | 0 | 0 |
| Textbook Fund | 6000 | 6000 | 6000 |
| Grants | 0 | 0 | 0 |
| Other | 10000 | 12000 | 14000 |
| Total | 499,500.00 | 543,500.00 | \$583,000.00 |

East Washington Elem Sch

Goal:

Provide technology that meets the needs of both staff and students. Staff should have the equipment needed to provide meaningful and engaging instruction. Students need effective technology to help them achieve the best education possible.

Strategies:

1. Provide current hardware and software.
2. Continue to expand our 1 to 1 initiative.
3. Encourage the use of online software solutions to provide great accessibility.
4. Look at multi platform applications that run on both desktops as well as mobile devices.

Metrics:

1. Upgrade computers, laptops and mobile devices every 5 years and servers every 4.
2. Provide Chromebooks, iPads or other devices to further student connections.
3. Expand the use of sites like Google Docs, My Big Campus, Moodle and more.
4. Continue to expand and improve network and wireless access.
5. Try to find options for providing internet access to students in the district.

Progress:

N/A

Goal:

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Metrics:

1. Provide Chromebooks, iPads or other devices to further student connections.
2. Add interactive whiteboards or Apple TVs and upgrade existing equipment.
3. Expand our collection of digital textbooks and library books.
4. Use sites like Google Drive, Moodle, and My Big Campus.

Progress:

N/A

Goal:

Use technology to support differentiated instruction. With access to the global information network students have access to a wealth of information. Each student is unique and we hope to use technology to help them reach their potential.

Strategies:

1. Use online sites to connect with students
2. Expand 1 to 1 initiative to provide more opportunities to each student
3. Use remediation tools to target students

Metrics:

1. Use of sites like Discovery Education, Moodle and Google Drive.
2. Provide Chromebooks, iPads or other devices.
3. Use of software such as Scholastic Read 180

Progress:

N/A

School Level Implementation

*Summer workshops on site covering new and existing hardware and software
Training videos made available year round through an internal website
Five Star Academy for interested staff*

Eastern High Sch

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Progress:

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- 4. Look at multi platform applications that run on both desktops as well as mobile devices.*

Metrics:

- 1. Upgrade computers, laptops and mobile devices every 5 years and servers every 4.*
- 2. Provide Chromebooks, iPads or other devices to further student connections.*
- 3. Expand the use of sites like Google Docs, My Big Campus, Moodle and more.*
- 4. Continue to expand and improve network and wireless access.*
- 5. Try to find options for providing internet access to students in the district.*

Progress:

N/A

Goal:

Use technology to increase the level of engagement and active learning. We believe it is essential to have students actively engaged in and out of the classroom as much as possible. We hope to use new and existing technology to connect with student as much as possible and foster improved learning.

Strategies:

- 1. Continue to expand our 1 to 1 initiative.*
- 2. Expand and upgrade existing interactive whiteboards and other interactive technology.*
- 3. Use eBooks to provide more content to students.*
- 4. Encourage use of online resources.*

Metrics:

- 1. Provide Chromebooks, iPads or other devices to further student connections.*
- 2. Add interactive whiteboards or Apple TVs and upgrade existing equipment.*
- 3. Expand our collection of digital textbooks and library books.*
- 4. Use sites like Google Drive, Moodle, and My Big Campus.*

Progress:

N/A

Goal:

Use technology to support differentiated instruction. With access to the global information network students have access to a wealth of information. Each student is unique and we hope to use technology to help them reach their potential.

Strategies:

- 1. Use online sites to connect with students*
- 2. Expand 1 to 1 initiative to provide more opportunities to each student*
- 3. Use remediation tools to target students*

Metrics:

- 1. Use of sites like Discovery Education, Moodle and Google Drive.*
- 2. Provide Chromebooks, iPads or other devices.*
- 3. Use of software such as Scholastic Read 180*

Progress:

N/A

School Level Implementation

*Summer workshops on site covering new and existing hardware and software
Training videos made available year round through an internal website
Five Star Academy for interested staff*
