



District or Charter School Name

East Washington School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Teachers will utilize Google Classroom as their “base of operation” for all classes. Every day that we are “in session” teachers will post all assignments and expectations here. This is the main method of communication between students and teachers.

Our 100% virtual students will utilize Edmentum for the foundation of their curriculum needs. They will have an EWSC teacher that will have a google classroom in order to maintain our already established lines of communication.

Teachers will utilize tools such as screencastify and flipgrid to video the teaching of their lessons and post in Google Classroom. They will rely heavily on Google Applications such as Docs and Slides to teach. The teachers will then use digital tools such as ixl as skill practice when necessary for content being taught. All of these will be posted in google classroom daily for any students who utilize transitional learning (flowing from in-person to at home learning because of COVID Closures or quarantine).

Teachers give opportunities to support virtual student learning by holding virtual office hours to meet with students via Zoom/Google Meet.

We have a small amount of hot spots that will be handed out to students without wifi. We are also currently working towards

identifying other areas with public wifi where families could work from their car if necessary.

Our special education teachers will be maintaining communication with our special education students whether they are in-person or virtual to continue giving them education support. Our guidance counselors will be maintaining communication with students and families to provide services in the social/emotional avenue.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

East Washington School Corporation utilizes Google Classroom as the primary method of communication with students in regards to academics. If parents have questions on academics or need extra support on assignments they rely heavily on email to correspond with teachers.

To maintain open lines of communication with our families and larger community, we have posted FAQ documents on our website and social media accounts and we have also created a COVID-19 Return to Learn website. We rely heavily on our social media to relay information. We have also started putting administrative meetings live on our social media to maintain transparency and keep a continuous flow of information from our district leadership to our families and community.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

The vast majority of our students have some type of access to the internet while at home. We also had an existing 1:1 technology infrastructure in place that families are comfortable and familiar with. This allowed us to quickly and relatively easily put an academic model in place that families would understand. As stated above in question one, we rely on google classroom as our LMS and that practice continued into this

continuous learning model. From there we had a multitude of digital tools and platforms that teachers are able to use to move forward with instructing their grade/content area. Therefore, all students who have internet access have continual access to academic instruction, resources, and supports.

Approximately 12% of the East Washington student population reported not having reliable internet access at home. We have a small stock of hot spots that students have access to and we are now actively building up our stock of hot spots to fill the gaps so we do not have to utilize paper packet instruction. We will also be developing a list of public wifi locations for our families to have access to.

We have set protocol with our special education teachers in regards to phone conversations/video conferences for academic support as well as with our guidance counselors for social/emotional support for our fully virtual students.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

East Washington School Corporation has a multitude of resources available that allow us to successfully implement a continuous learning plan.

All students, grades k-12, have a school device (iPads k-4, chromebooks 5-12) to use for eLearning. All staff have a school device (iPad and/or chromebook) to use for instructing in an eLearning environment. We have a small stock of hot spots for students without internet access.

East Washington School Corporation utilizes Google Applications for Education to instruct and communicate with our students. We also have a multitude of tech tools that are used to supplement instruction (ixl, screencastify, etc).

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Our educators have specific expectations in regards to staying connected with students and their families. All teachers will utilize Google Classroom as their primary method of communication. This expectation was set multiple years ago when the corporation went 1:1 with devices and started utilizing eLearning for inclement weather days. This tool is also used when school is in session in the traditional manner. We will also rely on our email accounts for parents to keep in communication.

Special education teachers are making phone calls/video conference calls to their students to maintain a consistent line of communication and to help with any academic issues that may arise.

Guidance Counselors are also keeping in communication with students and their families to provide social/emotional support.

6. Describe your method for providing timely and meaningful academic feedback to students.

Google Classroom is our primary way of providing timely and meaningful academic feedback to students. Teachers may also supplement this feedback through other sites such as flipgrid which allows for feedback within the platform.

Teachers are also reaching out to students who are struggling with the online learning material via phone calls and zoom sessions to provide feedback and give further, and more individualized, support.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

East Washington's continuous learning plan does provide an avenue for students to earn high school credits. Because we already had a 1:1 infrastructure in place, and our families were already familiar with eLearning during inclement weather, our teachers and students were able to continue with instruction without major problems. Our teachers who have high school level classes for credit are able to continue their instruction relying on a flipped model of instruction as well as our digital curriculum that we already have in place. Google Classroom is our base of operations. Because of our model we are able to instruct so that students can earn credits.

8. Describe your attendance policy for continuous learning.

We will be taking attendance in accordance to the guidance from the Indiana DOE.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We will continue to address skill gaps by relying on formative and summative testing data (such as NWEA) to hone in on areas of concern and give students the building blocks to fill in the gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional Development for our teachers is provided through a google classroom page. This page was developed before our continuous learning experience as a way for students to get professional development in areas of their choosing.

There is a section on the PD Google Classroom page that is

dedicated exclusively to remote learning. In this section there are videos and/or written materials that support the tech platforms that we are utilizing. Some of the topics are chosen by administrators and targeted to areas that the admin team believe are crucial, but the teachers also request resources on topics. Once a teacher requests a topic there is a new video or resource placed in the PD classroom for all instructors to see.

Buildings are also conducting virtual staff meetings to keep open the lines of communication, provide live support, and answer any questions that teachers may have.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.